

DECEMBER 2023
EBS 331
ENGLISH IN MULTILINGUAL CONTEXTS
1 HOUR 30 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-SECOND SEMESTER EXAMINATION, DECEMBER 2023

19TH DECEMBER 2023 ENGLISH IN MULTILINGUAL CONTEXTS 2:30 PM – 4:00 PM

SECTION B
[40 MARKS]

Answer TWO questions from this Section.

Please, note that if you answer more than two questions, only the first two will be marked.

1. Using illustrative examples, discuss the uniqueness of Educated Ghanaian English under the following: (20 marks)
 - a. Semantic Categories:
 - i. Semantic Extension,
 - ii. Semantic Restriction,
 - iii. Abbreviation
 - b. Phonology (vowels and consonants)

Note: Use not less than **five** examples for each of the semantic category and under phonology and do not list them without explanation.

2. In a well-written essay, discuss Kachru's 'Three Concentric Circle Model' of English, stating and explaining at least **four** of the limitations in support of your argument. (20 marks)
3. Give a vivid account of English within the British Isles, starting from **Before** English, **During** English and **After** English. (20 marks)
4. With examples, discuss how British English differs from American English lexically and phonologically. (20 marks)

Note: Use at least **five** examples under **four** different lexical categories (e.g. automobile, clothing, food and roads) and not less than **five** examples of the phonological features. **Do not** list the items without explaining them.